# Virginia Standards of Learning Assessments 

Spring 2001 Released Test

## END OF COURSE ALGEBRA II

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## Algebra II

## DIRECTIONS

Read and solve each question. Then mark the space on the answer sheet for the best answer.

## SAMPLE

What is the next term in the arithmetic sequence $2,5,8,11, \ldots$ ?

A 3
B 13
C 14
D 17

1 Which property is illustrated by this equation?
$\frac{3}{2} x+0=\frac{3}{2} x$
A Commutative Property for Addition
B Distributive Property
C Additive Inverse
D Additive Identity

2 Which of the following equations is an example of the distributive property?

F $\left(4+x^{2}\right)+z=4+\left(x^{2}+z\right)$
G $7 y^{2} \times 1=7 y^{2}$
H $6 p^{3}+9=3\left(2 p^{3}+3\right)$
J $9 y^{5}+0=9 y^{5}$

3 Which is equivalent to $\frac{x^{2}-4}{x^{2}-4 x+4}$ ?
A $\frac{1}{x+1}$

B $\frac{x+2}{x-2}$

C $\frac{1}{4 x}$

D $\frac{1}{x+4}$
$4 \frac{6 a+12}{a} \cdot \frac{a^{3}}{a+2}=$ ?

F $6 a^{2}$
G $\frac{6}{a^{2}}$
H $\frac{6(a+2)}{a}$
J $\frac{6 a^{2}+24 a+24}{a^{4}}$

5 Which is equivalent to $\frac{3 x}{7}+\frac{5 y}{14 x}$ ?
A $\frac{8 y}{21}$
B $\frac{x^{2}}{14}$
C $\frac{6 x^{2}+5 y}{14 x}$
D $\frac{3 x^{2}+5 y}{14 x}$

6 Which is equivalent to $16^{\frac{3}{4}}$ ?
F 4
G 8
H 12
J 32

7 Which is equivalent to $a^{\frac{1}{2}} b^{\frac{3}{4}}$ ?
A $a b^{3}$
B $\sqrt{a b^{3}}$
C $\sqrt[3]{a^{2} b^{4}}$
D $\sqrt[4]{a^{2} b^{3}}$

8 Which of the following expressions cannot be factored into a product of lower degree terms over the set of real numbers?

F $8 a^{3}+b^{3}$
G $4 x^{2}-12 x y+9 y^{2}$
H $x^{2}+5 x+25$
J $16 a^{2}-9 b^{2}$

9 What is the sum of $(2-5 i)$ and $(3+i)$ ?
A $-4-4 i$
B 1
C 5
D $5-4 i$

10 Which is equivalent to $\frac{5+i}{1+3 i}$ ?
F $\frac{4-8 i}{5}$

G $\frac{4-7 i}{5}$

H $\frac{1-7 i}{5}$
J $\frac{-1-7 i}{4}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -3 | 2 |
| 0 | 5 |
| 3 | -10 |

The table shows some elements of a function. Which equation is most likely a rule for the function?

A $f(x)=x+5$
B $f(x)=-5 x+5$
C $f(x)=5-2 x-x^{2}$
D $f(x)=x^{2}-5 x+5$

12


What is the equation of the function shown?
F $f(x)=\left\{\begin{array}{l}0 \text { for } 0<x<3 \\ 2 \text { for } 3<x<6 \\ 4 \text { for } 6<x<9\end{array}\right.$
G $f(x)=\left\{\begin{array}{l}0 \text { for } 0 \leq x<3 \\ 2 \text { for } 3 \leq x<6 \\ 4 \text { for } 6 \leq x<9\end{array}\right.$
H $f(x)=\left\{\begin{array}{l}0 \text { for } 0<x \leq 3 \\ 2 \text { for } 3<x \leq 6 \\ 4 \text { for } 6<x \leq 9\end{array}\right.$
J $f(x)=\left\{\begin{array}{l}0 \text { for } 0 \leq x \leq 3 \\ 2 \text { for } 3 \leq x \leq 6 \\ 4 \text { for } 6 \leq x \leq 9\end{array}\right.$

13 Which graph could represent a third-degree polynomial function?

A


B


C


D


14 Which is a zero of the function $f(x)=x^{2}+6 x+8 ?$

F -8
G -4
H 2
J 4

15 If the domain of $y+2=x^{2}$ is $\{-2,-1,1,3\}$, what is the range?

A $\{-1,2,7\}$
B $\{-6,-3,3,11\}$
C $\{-7,-2,-1,1\}$
D $\{-11,-3,3,6\}$

16


This is a portion of the graph of a polynomial function. Apparently the function has a double zero -

F between ${ }^{-2}$ and -1
G between ${ }^{-2}$ and 1
H between 1 and 2
J between 3 and 4

17 The volume ( $V$ ) of a sphere varies directly with the cube of its radius ( $r$ ). If $k$ is the constant of proportionality, which is the formula for this relationship?

A $V=k r$

B $\quad V=k r^{3}$

C $\quad V=\frac{k}{r^{3}}$

D $r=k V^{3}$

18 Two arithmetic means between 3 and 24 are -

F 8 and 12
G 8 and 16
H 9 and 16
J 10 and 17

19 Driving a piling into a harbor bottom, a pile driver sinks the piling 24 inches on the first stroke, 18 inches on the second stroke, and $13 \frac{1}{2}$ inches on the third stroke. If the sequence is continued, how far will the piling be driven down on the 5 th stroke?

A $1 \frac{1}{2} \mathrm{in}$.
B $4 \frac{1}{2} \mathrm{in}$.

C 6 in.
D $7 \frac{19}{32} \mathrm{in}$.

20 Hooke's law states that the force required to stretch a spring varies directly with the distance the spring is stretched. If a $\mathbf{1 0}$-pound force stretches a spring 2 inches, what force is required to stretch the spring 5 inches?

F 15 pounds
G 20 pounds
H 25 pounds
J 30 pounds

21 If $f(n)=2^{n}-n$, then $f(3)=$
A 3
B 5
C 9
D 11

22 Which is the solution to $|2 x-4|>8$ ?
F $-2<x<6$
G $x<-6$ or $x>2$
H $x=2$ or $x=6$
J $x<-2$ or $x>6$

23 Which number line shows the solution to $|x-2|=1$ ?

A


B


C


D


24 What are the solutions to
$(y+3)^{2}-81=0$ ?
F $y=-12$ or $y=-6$
G $y=-12$ or $y=6$
H $y=12$ or $y=-6$
J $y=12$ or $y=6$

25 What is the solution to $\sqrt{\frac{x+3}{2}}=3$ ?
A $x=3$
B $x=9$
C $x=15$
D $x=33$

26 What are the solutions to $x^{2}-3 x-4=0$ ?

F $\quad x=1$ or $x=-4$

G $\quad x=-1$ or $x=4$
H $x=\frac{3 \pm i \sqrt{7}}{2}$

J $x=\frac{3 \pm \sqrt{7}}{2}$

27 The height of a right triangle is 5 units more than twice its base. If the area of the triangle is 21 square units, what is its height?

A $\frac{7}{2}$ units
B $\frac{-5+\sqrt{193}}{4}$ units
C $\frac{5+\sqrt{193}}{2}$ units

D 12 units

28 What is the solution to $\frac{x}{2 x+1}=\frac{4}{3}$ ?
F $\quad x={ }^{-} \frac{1}{5}$

G $\quad x=-5$
H $x=-\frac{4}{5}$
J $x={ }^{-} \frac{5}{4}$

29 What are the solutions to $4 x-16=-2 x^{2}$ ?

A $\quad x=4 i$ or $x=-2$
B $x=-4$ or $x=2$
C $x=4$ or $x=2 i$
D $x=4$ or $x=2$

30 What is the solution to $\sqrt{5 x}-1=2$ ?
F $\quad x=\frac{1}{5}$
G $x=\frac{\sqrt{3}}{5}$
H $\quad x=\frac{5}{9}$
J $x=\frac{9}{5}$

31 A pendulum $L$ inches in length takes $t$ seconds to make one full cycle according to the equation
$t=2 \pi \sqrt{\frac{L}{384}}$
To the nearest tenth of an inch, what is the length of a pendulum that completes one full cycle every 1.5 seconds?

A 9.6 in .
B 14.6 in .
C 21.9 in .
D 29.2 in .

32 A polynomial function has a zero at $x=-4$. Which expression must be a factor of the polynomial?

$$
\begin{array}{cc}
\mathbf{F} & x-4 \\
\mathbf{G} & x-2 \\
\mathbf{H} & x+2 \\
\mathbf{J} & x+4
\end{array}
$$

33 Which of the following could be the graph of $y=\frac{1}{4} x^{2}$ ?

A


B


C


D


34


Which of the following sets contains all the apparent zeros for the function shown?

F $\{1\}$
G $\quad\{-2,0,2\}$
H $\{-2,1,2\}$
J $\{-3,-1,1,3\}$

35 What are the coordinates of the vertex of the graph of $y-2=(x+3)^{2}$ ?

A $(-2,3)$
B $(-3,2)$
C $(3,-2)$
D $(2,-3)$

36 Which describes the graph of
$\frac{x^{2}}{4}-\frac{y^{2}}{16}=1 ?$
F Parabola
G Circle
H Ellipse
J Hyperbola

37


A section of the graph of a polynomial function with integral coefficients is shown. Which of the following sets most likely contains only elements that are factors of the polynomial?

A $\{(x-2),(x-1.5)\}$
B $\{(x-2),(x-1),(x+1)\}$
C $\{(x+2),(x+1),(x-1)\}$
D $\{x,(x-2),(x-1),(x+1)\}$

38
$S=\left[\begin{array}{r}3 \\ -1\end{array}\right]$
$T=\left[\begin{array}{ll}2 & -2\end{array}\right]$
Which matrix is the product
$S \times T$ ?

F [8]

G $\left.\quad \begin{array}{ll}6 & 2\end{array}\right]$
H $\left[\begin{array}{l}6 \\ 2\end{array}\right]$
J $\left[\begin{array}{rr}6 & -6 \\ -2 & 2\end{array}\right]$

$$
\left[\begin{array}{llll}
1 & 2 & 3 & 6
\end{array}\right]=P
$$

Matrix $P$ shows the point value for the different ways points may be scored in a football game.

$$
\left[\begin{array}{l}
2 \\
0 \\
2 \\
3
\end{array}\right]=S
$$

Matrix $S$ shows the number of times a team scored points in a game categorized by the way points may be scored. What was the total number of points the team scored in the game?

A 19
B 24
C 26
D 27

40 A small plant manufactures toy cars and trucks on two production lines. Matrix $A$ is the input-output matrix of each item on each line per hour. Matrix $B$ gives the number of hours each line operates in a day.

## Line 1 Line 2

$$
A=\left[\begin{array}{ll}
1 & 3 \\
2 & 4
\end{array}\right] \begin{gathered}
\text { Trucks } \\
\text { Cars }
\end{gathered} \text { and }
$$

Number of

## Hours

$B=\left[\begin{array}{r}8 \\ 12\end{array}\right]$
Which product represents the matrix of the number of toy cars and trucks produced in a day on both production lines?

F | Trucks |
| :---: |
| Cars |\(\left[\begin{array}{l}64 <br>

44\end{array}\right]\)

G | Trucks |
| :---: |
| Cars |\(\left[\begin{array}{l}24 <br>

72\end{array}\right]\)
${ }^{\mathbf{H}} \begin{gathered}\text { Trucks } \\ \text { Cars }\end{gathered}\left[\begin{array}{l}44 \\ 64\end{array}\right]$

J $\begin{gathered}\text { Trucks } \\ \text { Cars }\end{gathered}\left[\begin{array}{l}16 \\ 48\end{array}\right]$

41
If $A=\left[\begin{array}{ll}3 & 2 \\ 5 & 3\end{array}\right]$ and the product
$A \cdot B=\left[\begin{array}{ll}1 & 0 \\ 0 & 1\end{array}\right]$, then $B=$

A $\left[\begin{array}{ll}\frac{1}{3} & 0 \\ 0 & \frac{1}{3}\end{array}\right]$

B $\left[\begin{array}{rr}-3 & 2 \\ 5 & -3\end{array}\right]$

C $\left[\begin{array}{ll}\frac{1}{3} & \frac{1}{2} \\ \frac{1}{5} & \frac{1}{3}\end{array}\right]$

D $\left[\begin{array}{ll}3 & -4 \\ 5 & -8\end{array}\right]$


The graph of the linear programming model consists of polygon $A B C D$ and its interior. Under these constraints, which is the point where the maximum value of $3 x+2 y$ occurs?

F $A$
G $B$
H $C$
J $D$

43 The graph shows the solution for which system of inequalities?


A $\left\{\begin{array}{l}y \geq-10 x-56 \\ y \geq \frac{5 x}{6}-6 \\ y \leq-2 x-12\end{array}\right.$

B $\left\{\begin{array}{l}y \leq 56-10 x \\ y \geq \frac{5 x}{6}-6 \\ y \leq 12-2 x\end{array}\right.$

C $\left\{\begin{array}{l}y \geq-12-2 x \\ y \leq \frac{5 x}{6} \\ y \leq-56-10 x\end{array}\right.$

D $\left\{\begin{array}{l}y \leq 2 x-12 \\ y \geq 6-\frac{5 x}{6} \\ y \geq 10 x-56\end{array}\right.$


This is a portion of the graph of a system of equations. Which is most likely the solution set for the system?

F $\{(-1,1)\}$
G $\quad\{(-1,0),(1,0)\}$
H $\{(-1,0),(0,1)\}$
J $\{(-1,0),(0,-1)\}$
$45\left\{\begin{array}{l}x^{2}-3 y^{2}=-8 \\ x^{2}+2 y^{2}=12\end{array}\right.$
Which is the solution to the system of equations above?

A $\{(-2,-2),(-2,2),(2,-2),(2,2)\}$
B $\{(-3.5,0),(0,-2.5),(0,2.5),(3.5,0)\}$
C $\{(-3,-3),(-3,3),(3,-3),(3,3)\}$
D $\{(-3,-4),(-3,4),(3,-4),(3,4)\}$

George was comparing the heights of 11 of his classmates with their algebra scores. Which of the following scatterplots is most likely a representation of that relationship?



## Score

H

$47 \quad y$


Which equation is nearest to the line of best fit of the data in this scatterplot?

A $y=x$
B $y=\frac{1}{2} x+1$

C $y=2 x$
D $y=\sqrt{x}+2$

48 In 1990, sales at ABC Electronics totaled 4.9 million dollars. During 1996, total sales amounted to 12.1 million. Assuming the growth in sales is a linear relation, what total sales can the company expect in 2001 ?

F 16.9 million
G 18.1 million
H 24.2 million
J 25.3 million

49 The table shows the number of students enrolled in the advanced algebra program at Fairoaks High School during the 6 years since its initiation.

| Year ( $x$ ) | Number of <br> Students $(n)$ |
| :---: | :---: |
| 1 | 66 |
| 2 | 72 |
| 3 | 82 |
| 4 | 90 |
| 5 | 100 |
| 6 | 106 |

Which of the following equations most closely describes the relationship between $n$, the number of students enrolled, and $x$, the number of years the class has been in existence?

A $n=x+65$
B $n=6 x+60$
C $n=8 x+58$
D $n=10 x+46$


Which line best fits the scatterplot data?

F $2 y=-x+8$
G $8=x-y$
H $y=8-x$
J $2 y=x-15$

Answer Key

| Test Sequence | Correct <br> Answer | Reporting Category | Reporting Category Description |
| :---: | :---: | :---: | :---: |
| 1 | D | 001 | Expressions and Operations |
| 2 | H | 001 | Expressions and Operations |
| 3 | B | 001 | Expressions and Operations |
| 4 | F | 001 | Expressions and Operations |
| 5 | C | 001 | Expressions and Operations |
| 6 | G | 001 | Expressions and Operations |
| 7 | D | 001 | Expressions and Operations |
| 8 | H | 001 | Expressions and Operations |
| 9 | D | 001 | Expressions and Operations |
| 10 | G | 001 | Expressions and Operations |
| 11 | C | 002 | Relations and Functions |
| 12 | G | 002 | Relations and Functions |
| 13 | C | 002 | Relations and Functions |
| 14 | G | 002 | Relations and Functions |
| 15 | A | 002 | Relations and Functions |
| 16 | H | 002 | Relations and Functions |
| 17 | B | 002 | Relations and Functions |
| 18 | J | 002 | Relations and Functions |
| 19 | D | 002 | Relations and Functions |
| 20 | H | 002 | Relations and Functions |
| 21 | B | 002 | Relations and Functions |
| 22 | J | 003 | Equations and Inequalities |
| 23 | B | 003 | Equations and Inequalities |
| 24 | G | 003 | Equations and Inequalities |
| 25 | C | 003 | Equations and Inequalities |
| 26 | G | 003 | Equations and Inequalities |
| 27 | D | 003 | Equations and Inequalities |
| 28 | H | 003 | Equations and Inequalities |
| 29 | B | 003 | Equations and Inequalities |
| 30 | J | 003 | Equations and Inequalities |
| 31 | C | 003 | Equations and Inequalities |
| 32 | J | 004 | Analytical Geometry |
| 33 | D | 004 | Analytical Geometry |
| 34 | J | 004 | Analytical Geometry |
| 35 | B | 004 | Analytical Geometry |
| 36 | J | 004 | Analytical Geometry |
| 37 | C | 004 | Analytical Geometry |
| 38 | J | 005 | Systems of Equations/Inequalities |
| 39 | C | 005 | Systems of Equations/Inequalities |
| 40 | H | 005 | Systems of Equations/Inequalities |
| 41 | B | 005 | Systems of Equations/Inequalities |
| 42 | J | 005 | Systems of Equations/Inequalities |
| 43 | A | 005 | Systems of Equations/Inequalities |
| 44 | J | 005 | Systems of Equations/Inequalities |
| 45 | A | 005 | Systems of Equations/Inequalities |
| 46 | G | 006 | Statistical Analysis |
| 47 | B | 006 | Statistical Analysis |
| 48 | G | 006 | Statistical Analysis |
| 49 | C | 006 | Statistical Analysis |
| 50 | H | 006 | Statistical Analysis |

