Spring 2011 Released Test

# GRADE 5 SCIENCE 

## Form S0111, CORE 1

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## Directions

Read each question and choose the best answer. Then fill in the circle on your answer document for the answer you have chosen.

## SAMPLE

When Earth is seen from outer space, it looks mainly blue. This is because most of Earth is covered with -

A ice
B mountains
C oceans
D deserts

1 Which of these is a natural resource of Virginia?
A A dam
B A glacier
C A river
D A power plant

2


According to the picture, which of these is an inference rather than an observation?

F This animal has hair.
G This animal has a tail.
H This animal is arching its back.
J This animal is frightened.

3 To make an electromagnet, a conductor should be coiled around -
A a glass tube
B an iron nail
C a roll of paper
D a wooden stick

4 Early scientists most likely saw a discharge of electricity for the first time when observing a -

F waterfall
G rainbow
H lightning storm
J volcano erupting


Acorn barnacles are seashore animals found on rocks. They live 1 to 2 meters above low-tide level. These rocks are the acorn barnacles' -

A ecosystem
B community
C food web
D habitat


Which of these will most likely happen to the balloon as the chemicals react?
F It will float.
G It will break.
H It will inflate.
J It will change color.

Great Horned Owl


The great horned owl has a sharp beak and claws used for catching prey and tearing meat. It has good eyesight to see in low light. Which of these most likely describes the niche of the great horned owl?

A Hunts small animals at night
B Grazes on grass during the day
C Comes out at dusk to sweep the sky for insects
D Comes out at dawn to get worms from the ground

8 Which picture shows a dormant tree branch?


9 An object is traveling north at a speed of 12 kilometers per hour. Which characteristic of the object is being described?

A Matter
B Motion
C Volume
D Temperature


The diagram shows a model of the ocean floor. Which number identifies the continental slope?

F 1
G 2
H 3
J 4

## Plant Growth Investigation



A student designed an investigation to test the effect of light color on plant growth. What was the manipulated (independent) variable in the investigation?

A Color of light bulb
B Height of plant
C Hours of light
D Size of pot

12 Which of the following is the best observation of the refraction of light?
F Looking at oneself in a mirror
G Looking at a shadow of an object
H Viewing an object through an open window
J Viewing an object partially in water

## 13 Which picture shows an object that has kinetic energy?

A

C

B

D


14 A student wants to compare the masses and volumes of three marbles. Which two instruments should be used?

F Balance and graduated cylinder
G Centimeter ruler and thermometer
H Graduated cylinder and centimeter ruler
J Thermometer and balance

15 Which of these is a function of a leaf?
A Carrying nutrients throughout the plant
B Converting solar energy into sugar
C Creating shade for the plant
D Absorbing water from the ground

16 A scientist found a fossil of an organism that had gills. When the organism was living, the area in which it lived was most likely covered by -

F forest
G grassland
H bare rock
J water


On a graph, students recorded how quickly bacteria reproduced over two hours. If the rate of reproduction stayed the same, how many bacteria would be present after $\mathbf{2} \frac{1}{2}$ hours?
A 8
B 16
C 32
D 64

## Gallium



Gallium is a metal that melts at about $30^{\circ} \mathrm{C}$. If a person, whose body temperature is $37^{\circ} \mathrm{C}$, held a cube of gallium for five minutes, what will most likely happen to the gallium?

F It will change to a gas.
G It will change to a liquid.
H It will become a solution.
J It will become a mixture.

19 Sonar helps people find which information about an object?
A Color
B Weight
C Location
D Temperature

20 Which of these often occur as the Earth's crustal plates move?
F Hurricanes
G Floods
H Tornadoes
J Earthquakes

## Plant Growth

| Day | Height (cm) |
| :---: | :---: |
| 0 | 0 |
| 5 | 2 |
| 10 | 4 |
| 15 | 6 |
| 20 | 8 |

Which line graph best shows the data in the table?

C


Plant Growth
D



Which energy transformation most likely occurs in a steam iron?
F Electrical energy changes to heat energy.
G Electrical energy changes to sound energy.
H Mechanical energy changes to heat energy.
J Mechanical energy changes to light energy.

23 Which of these human activities in a forest has a positive effect on the ecosystem?

A Clearing the land to build new homes
B Planting new trees where old ones were cut down
C Building a new highway through the area
D Cutting down trees to make farmland

## Automobile



Which part of an automobile is transparent?
F Door Handle
G Side Mirror
H Hubcap
J Windshield

25 All of the populations of species in an area make up a -
A region
B niche
C family
D community

26 Pumice is formed when lava from a volcano cools. Which rock type is pumice?
F Gaseous rock
G Igneous rock
H Sedimentary rock
J Metamorphic rock

Mineral Chart

| Mineral | Color | Transparency | Luster | Hardness |
| :---: | :---: | :---: | :---: | :---: |
| Gold | gold-yellow, brass- <br> yellow, pale yellow | opaque | metallic | 2.5 to 3 |
| Pyrite | pale yellow to <br> brass-yellow | opaque | metallic | 6 to 6.5 |

Based on the information in the table, the best way to tell gold from pyrite is by which property?

A Color
B Transparency
C Luster
D Hardness


The diagram above shows the changes to a land surface caused by a river flowing through the area for many years. Which process caused the changes to the surface?

F Condensation
G Erosion
H Evaporation
J Pollution


## Which statement is supported by the data on this map?

A Emporia is colder than Bedford at the time of these measurements.
B Bedford is the hottest city in the state of Virginia.
C LaCrosse will become cooler over the next few days.
D Richmond, Farmville, and LaCrosse are all colder than Emporia.


In this food web, which two organisms could be harmed if the mouse population were to decline?

F Deer and caterpillar
G Wolf and snake
H Oak and grass
J Hawk and songbird

## Garden Club Sunflower Sprouts

| Pot | Number of <br> sunflower <br> seeds | Total number <br> of sunflower <br> sprouts |
| :---: | :---: | :---: |
| 1 | 20 | 17 |
| 2 | 20 | 18 |
| 3 | 20 | 16 |
| 4 | 20 | 9 |

The school garden club planted sunflower seeds in 6 -inch pots. Each pot was watered the same amount every two days. At the end of one month, the number of sprouts was counted. Which pot had an unusual number of sprouts?

A 1
B 2
C 3
D 4

32 Which of these organisms has cells with cell walls?
F A bluebird
G A pine tree
H A ladybug
J A fox squirrel

## Frog Life Cycle



Which of these is a difference between tadpoles and adult frogs?
A Only tadpoles can swim.
B Only tadpoles can lay eggs.
C Only frogs are eaten by predators.
D Only frogs can survive on land.

34 Which layer of Earth is the thinnest?
F Inner core
G Crust
H Outer core
J Mantle

35 The surface of the Moon is made up of -
A craters, highlands, and flat areas
B swirling gases
C large bodies of water
D a mixture of gases and water

36 Which is the best tool for measuring the temperature of lake water?
F Meter stick
G Balance
H Graduated cylinder
J Thermometer


The box would be easier to move if the surface of the ramp was smoother because there would be less -

A mass in the box
B friction opposing the box
C gravity pulling on the box
D distance to push the box

38 Which of these is the most important product of Virginia forests?
F Pecan trees
G Pine cones
H Hardwood lumber
J Maple leaves

Tube Worms


Which of these would best describe the tube worms shown?
A Mammals
B Vertebrates
C Amphibians
D Invertebrates

Objects and Their Shadows


Based on information in the diagram, about how tall is the tree?
F 10 feet
G 20 feet
H 40 feet
J 80 feet

Answer Key-5005-S0111

| Test Sequence Number | Correct Answer | Reporting Category | Reporting Category Description |
| :---: | :---: | :---: | :---: |
| 1 | C | 004 | Earth/Space Systems and Cycles |
| 2 | J | 001 | Scientific Investigation |
| 3 | B | 002 | Force, Motion, Energy, and Matter |
| 4 | H | 002 | Force, Motion, Energy, and Matter |
| 5 | D | 003 | Life Processes and Living Systems |
| 6 | H | 001 | Scientific Investigation |
| 7 | A | 003 | Life Processes and Living Systems |
| 8 | J | 003 | Life Processes and Living Systems |
| 9 | B | 002 | Force, Motion, Energy, and Matter |
| 10 | G | 004 | Earth/Space Systems and Cycles |
| 11 | A | 001 | Scientific Investigation |
| 12 | J | 002 | Force, Motion, Energy, and Matter |
| 13 | C | 002 | Force, Motion, Energy, and Matter |
| 14 | F | 001 | Scientific Investigation |
| 15 | B | 003 | Life Processes and Living Systems |
| 16 | J | 004 | Earth/Space Systems and Cycles |
| 17 | C | 001 | Scientific Investigation |
| 18 | G | 002 | Force, Motion, Energy, and Matter |
| 19 | C | 002 | Force, Motion, Energy, and Matter |
| 20 | J | 004 | Earth/Space Systems and Cycles |
| 21 | A | 001 | Scientific Investigation |
| 22 | F | 002 | Force, Motion, Energy, and Matter |
| 23 | B | 003 | Life Processes and Living Systems |
| 24 | J | 002 | Force, Motion, Energy, and Matter |
| 25 | D | 003 | Life Processes and Living Systems |
| 26 | G | 004 | Earth/Space Systems and Cycles |
| 27 | D | 001 | Scientific Investigation |
| 28 | G | 004 | Earth/Space Systems and Cycles |
| 29 | A | 004 | Earth/Space Systems and Cycles |
| 30 | G | 003 | Life Processes and Living Systems |
| 31 | D | 001 | Scientific Investigation |
| 32 | G | 003 | Life Processes and Living Systems |
| 33 | D | 003 | Life Processes and Living Systems |
| 34 | G | 004 | Earth/Space Systems and Cycles |
| 35 | A | 004 | Earth/Space Systems and Cycles |
| 36 | J | 001 | Scientific Investigation |
| 37 | B | 002 | Force, Motion, Energy, and Matter |
| 38 | H | 004 | Earth/Space Systems and Cycles |
| 39 | D | 003 | Life Processes and Living Systems |
| 40 | G | 001 | Scientific Investigation |

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Grade 5 Standards of Learning Science Test Total Raw Score to Scaled Score Conversion Table for Multiple Choice Form S0111, Core 1

| Total Raw Score <br> If you get this many items correct: | Total Scaled Score <br> Then your converted scaled score is: |
| :---: | :---: |
| 0 | 000 |
| 1 | 170 |
| 2 | 206 |
| 3 | 228 |
| 4 | 244 |
| 5 | 258 |
| 6 | 269 |
| 7 | 278 |
| 8 | 287 |
| 9 | 295 |
| 10 | 302 |
| 11 | 309 |
| 12 | 316 |
| 13 | 322 |
| 14 | 328 |
| 15 | 334 |
| 16 | 340 |
| 17 | 345 |
| 18 | 351 |
| 19 | 356 |
| 20 | 362 |
| 21 | 367 |
| 22 | 373 |
| 23 | 378 |
| 24 | 384 |
| 25 | 390 |
| 26 | 396 |
| 27 | 402 |
| 28 | 408 |
| 29 | 414 |
| 30 | 421 |
| 31 | 429 |
| 32 | 437 |
| 33 | 445 |
| 34 | 455 |
| 35 | 466 |
| 36 | 479 |
| 37 | 496 |
| 38 | 517 |
| 39 | 553 |
| 40 | 600 |

A total raw score (left column) is converted to a total scaled score (right column). The total scaled score may range from 0 to 600.

A scaled score of 400 or more means the student passed the SOL test, while a scaled score of 399 or less means the student did not pass the test. A scaled score of 500 or more indicates the student passed the SOL test at an advanced level.

