# Virginia Standards of Learning Assessments 

Spring 2001 Released Test

## GRADE 5 MATH

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## DIRECTIONS

Read and solve each question. Then mark the space in the answer booklet for the best answer.

## SAMPLE

Jenny found 17 seashells at the beach. What is $\mathbf{1 7}$ rounded to the nearest ten?

A 10
B 15
C 20
D 25

1 What would be the cost of 2 gallons of ice cream and 2 boxes of ice cream cones?


A $\$ 12.64$
B $\$ 12.84$
C $\$ 14.64$
D $\$ 14.84$

2 Which is the best estimate for 8,032-2,936 ?

F About 4,000
G About 5,000
H About 6,000
J About 7,000

3 This is 1.


What is

?

A $3 \frac{2}{6}$

B $3 \frac{5}{6}$

C $4 \frac{2}{6}$

D $4 \frac{5}{6}$
$43,612 \div 86=$
F 41 R86
G 42
H 42 R10
J 420

5 Hannibal is comparing two kinds of aquariums. The first aquarium can hold a maximum of 12.875 gallons of water. The second aquarium can hold a maximum of 10.65 gallons of water. How many more gallons of water can the first aquarium hold than the second?


A 1.225
B 1.181
C 2.010
D 2.225

6

$$
\begin{array}{r}
\frac{1}{2} \\
+\frac{3}{4} \\
\hline
\end{array}
$$

F $\frac{2}{3}$

G 1

H $1 \frac{1}{8}$
J $1 \frac{1}{4}$
$7 \quad 0.7251 \div 3=$
A 0.2417
B 2.417
C 24.17
D 241.7

8

$$
\begin{array}{r}
7 \frac{8}{9} \\
-2 \frac{6}{7} \\
\hline
\end{array}
$$

F 5
G $5 \frac{1}{8}$
H $5 \frac{2}{63}$
J $5 \frac{1}{3}$

9 Which product would be in the 200 to 300 range?

A $9 \times 16$
B $15 \times 12$
C $17 \times 11$
D $19 \times 13$

10
$\mathbf{7 5 , 2 4 3}+\mathbf{3 , 0 8 9}=$ ?

F 75,632
G 78,322
H 78,332
J 106,133
$11 \quad 4.8 \times 5.1=$
A 2.448
B 2.88
C 24.41
D 24.48
$12 \quad 709$ $\begin{array}{r}8 \\ \times \quad 8 \\ \hline\end{array}$

F 6,302
G 6,262
H 5,672
J 5,602

13 A piece of wood is 2.27 centimeters thick. What is that measurement rounded to the nearest tenth of a centimeter?

A 2.1
B 2.2
C 2.3
D 2.5

14 A fraction of this circle is shaded.


Which is shaded to represent a decimal with the same value as the fraction?

F


G


H

J


15 One year there were $1,546,257$ people enrolled in Virginia schools. What is the value of the 4 in that number?

A 4
B 400
C 4,000
D 40,000

16 The table shows the number of visitors recorded one year to some national parks.

| Name of <br> Park | Number of <br> Visitors |
| :---: | :---: |
| Assateague Island <br> National Seashore | $1,836,784$ |
| Cumberland Gap <br> National Historical Park | $1,317,835$ |
| Shenandoah National <br> Park | $1,473,100$ |
| Valley Forge National <br> Historical Park | $1,784,520$ |

Which of the following is a true statement about the number of visitors to these parks?

F $1,836,784<1,784,520$
G $1,473,100<1,317,835$
H $1,317,835<1,784,520$
J $1,836,784<1,473,100$

17 Which has a value greater than $\frac{1}{5}$ ?
A $\frac{1}{3}$

B $\frac{1}{6}$

C $\frac{1}{8}$

D $\frac{1}{10}$

18 Which means "six and seventy-four thousandths"?

F 674,000
G 6.74
H 6.074
J 0.6074

19 Which is true?
A $1.3749<1.0399$
B $1.526<1.2605$
C $1.7908<1.879$
D $1.463<1.3902$

20 A fraction of these caps is dark.


Which of the following groups has an equivalent fraction of dark caps?

F


G


H


21 What is the area of a rectangle that measures 4 meters wide and 6 meters long?

A $10 \mathrm{~m}^{2}$
B $20 \mathrm{~m}^{2}$
C $24 \mathrm{~m}^{2}$
D $100 \mathrm{~m}^{2}$

22 Which is closest to the weight of a pear?


F 4 ounces
G 4 pounds
H 40 pounds
J 40 tons

23 Which figure has an area of 20 square units and a perimeter of 18 units?

A


B


C


D


24 Which has exactly two right angles?


G


H


25 Which is a picture of only line segment $A B$ ?


B

## $\underset{\bullet}{\boldsymbol{A}} \quad \boldsymbol{B}$



26 On Monday, a train left Brockton at 8:16 A.m. and arrived in Deming at 3:45 р.м. If there were no stops, how long did the trip take?

F 19 hours, 29 minutes
G 7 hours, 31 minutes
H 7 hours, 29 minutes
J 5 hours, 31 minutes

27 In the figure below, which best describes the location of the eye of the fish?


A $(4,1)$
B $(3,1)$
C $(2,4)$
D $(1,3)$

28 Use your protractor to help you answer this question. Which is closest to the measure of the angle the board makes with the level ground as it rests against the side of the building?


F $30^{\circ}$
G $45^{\circ}$
H $90^{\circ}$
J $150^{\circ}$

29 Use your inch ruler to help you answer this question. Which is closest to the length of this mailing label?


A 2 in .
B $2 \frac{1}{2} \mathrm{in}$.

C 3 in.
D $3 \frac{1}{2} \mathrm{in}$.

30 Elsa wants to start a garden in her backyard. For which of the following would she need to know the perimeter of the garden?

F Determining how much fertilizer is needed to cover the garden

G Determining how much water is needed for the garden

H Determining how many seeds are needed to fill the garden with plants

J Determining how many feet of fencing are needed to go around the garden

31 Which statement must be true about a diameter of a circle?

A Divides a circle into fourths
B Intersects at only one point on the circle
C Shortest distance across a circle
D Intersects the center of a circle

32 Keith used 1 quart of milk to make pudding. Which is closest to this amount?

F 1 milliliter
G 1 liter
H 1 gallon
J 1 cup

33 The table shows the height of a bean plant over a 5 -day period.

| Day | Height |
| :--- | :---: |
| Monday | 16 cm |
| Tuesday | 19 cm |
| Wednesday | 28 cm |
| Thursday | 30 cm |
| Friday | 34 cm |

Which of the following shows this data correctly graphed?
A


B


Plant Height



D

34 The graph shows the number of students in each grade at Powell Elementary School.


About how many more students are in Fifth grade than Fourth grade?

F 12
G 20
H 31
J 40

35 The table below shows the number of each kind of candle a shop sold.

| Candle Sales |  |
| :---: | :---: |
| Kind of Candle | Number Sold |
| Floral | 35 |
| Vanilla | 48 |
| Berry | 39 |
| Cinnamon | 46 |

The shop manager made this bar graph to display the information in the table.


Which of the amounts from the table is not graphed correctly?

A Floral
B Vanilla
C Berry
D Cinnamon

36 This list shows the number of cans each student in Angelo's class collected for recycling.

| $\mathbf{3 0}$ | $\mathbf{2 1}$ | $\mathbf{1 2}$ | $\mathbf{1 7}$ | $\mathbf{2 5}$ | $\mathbf{1 8}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 5}$ | $\mathbf{3 0}$ | $\mathbf{2 6}$ | $\mathbf{3 1}$ | $\mathbf{1 4}$ | $\mathbf{2 9}$ |
| $\mathbf{2 7}$ | $\mathbf{4 2}$ | $\mathbf{3 5}$ | $\mathbf{2 0}$ | $\mathbf{1 7}$ | $\mathbf{3 4}$ |
| $\mathbf{2 0}$ | $\mathbf{3 1}$ | $\mathbf{2 1}$ | $\mathbf{3 5}$ | $\mathbf{4 4}$ | $\mathbf{1 7}$ |

Which of the following stem-and-leaf plots shows this same information?

F

| Stem | Leaf |
| :---: | :--- |
| 1 | $2,4,7,8$ |
| 2 | $0,1,5,6,7,9$ |
| 3 | $0,1,4,5$ |
| 4 | 2,4 |

G

| Stem | Leaf |
| :---: | :--- |
| 1 | $2,4,7,8$ |
| 2 | $1,5,6,7,9$ |
| 3 | $1,4,5$ |
| 4 | 2,4 |

H

| Stem | Leaf |
| :---: | :--- |
| 1 | $2,4,7,7,7,8$ |
| 2 | $1,1,5,6,7,9$ |
| 3 | $1,1,4,5,5,5$ |
| 4 | 2,4 |

J

| Stem | Leaf |
| :---: | :--- |
| 1 | $2,4,7,7,7,8$ |
| 2 | $0,0,1,1,5,6,7,9$ |
| 3 | $0,0,1,1,4,5,5,5$ |
| 4 | 2,4 |

37 The spinner shown below is used to play a game.


What is the probability that the arrow will land on a number greater than 5 ?

A $\frac{3}{5}$
B $\frac{3}{8}$
C $\frac{5}{8}$
D $\frac{1}{3}$

38 The table below shows the number of babysitting jobs Millie and her friends had last month.

| Babysitting Jobs |  |
| :---: | :---: |
| Name | Number of Jobs |
| Millie | 13 |
| Jean | 7 |
| Susan | 8 |
| Andrea | 8 |

What was the mean (average) number of babysitting jobs Millie and her friends had last month?

F 7
G 8
H 9
J 13

39 The table below shows the number of basketball tickets Mr. Graham's students sold last week.

| Ticket Sales |  |
| :--- | :---: |
| Day | Number Sold |
| Monday | 20 |
| Tuesday | 23 |
| Wednesday | 15 |
| Thursday | 31 |
| Friday | 28 |

Which of the following shows this information correctly graphed?


Ticket Sales


Ticket Sales
D



Jill put the marbles shown above into a bag and shook the bag. Which of the following questions about the marbles could you use probability to solve?

F How many marbles did Jill put in the bag all together?

G If Bob picks 1 marble from the bag without looking, what color will it most likely be?

H How many more black marbles than white marbles did Jill put in the bag?

J If Andy takes 1 marble from the bag, how many marbles will be left in the bag?

41 If the pattern shown below continues, what will be the next number?
$25,50,100,200,400$, $\qquad$
A 425
B 450
C 800
D 1,000

42


What number belongs at the position indicated by arrow $X$ ?

F 97
G 101
H 102
J 105

43 If the pattern shown below continues, what will be the next number?
$8,13,11,16,14, \ldots$

A 19
B 18
C 12
D 9

44 If $B$ represents a number, which means "a number divided by 9 ?"

F $B+9$
G $B-9$
H $9 \div B$
J $B \div 9$

45 The table shows the cost of hamburgers.

| Number of <br> Hamburgers | Total Cost |
| :---: | :---: |
| 1 | $\$ 2.25$ |
| 2 | $\$ 4.50$ |
| 3 | $\$ 6.75$ |
| 4 | $\$ 9.00$ |
| 5 | $\$ 11.25$ |

If the pattern continues, what will be the cost for 6 hamburgers?

A $\quad \$ 12.50$
B $\$ 13.50$
C $\$ 13.75$
D $\$ 14.25$

46


If this pattern continues, what will the eleventh shape look like?
F


G


H


47 The picture below shows what happened when the numbers 2,9 , and 16 were put into the same number machine.


If the number 20 is put into the same number machine, what number should come out?

A 24
B 26
C 27
D 29

48 Which of these could be solved by using the open sentence $\boldsymbol{A}-5=$ ?

F Janis is 5 years older than Seth. If $A$ is Seth's age in years, how old is Janis?

G Todd is 5 years younger than Amelia. If $A$ is Amelia's age in years, how old is Todd?

H Isaac is 5 times as old as Bert. If $A$ is Bert's age in years, how old is Isaac?

J Nathan is one-fifth as old as Leslie. If $A$ is Nathan's age, how old is Leslie?

49 These figures form a pattern.


If the pattern continues, what will the next shape look like?

A


B


C


D


50 Elizabeth made 3 times as many home runs during baseball season as her friend Tanya. If $R$ represents the number of home runs Tanya made, which expression can be used to find the number of home runs Elizabeth made this season?

F $R \div 3$
G $R+3$
H $R-3$
J $R \times 3$

Answer Key

| Test Sequence | Correct Answer | Reporting Category | Reporting Category Description |
| :---: | :---: | :---: | :---: |
| 1 | D | 007 | Computation and Estimation |
| 2 | G | 007 | Computation and Estimation |
| 3 | B | 007 | Computation and Estimation |
| 4 | G | 007 | Computation and Estimation |
| 5 | D | 007 | Computation and Estimation |
| 6 | J | 007 | Computation and Estimation |
| 7 | A | 007 | Computation and Estimation |
| 8 | H | 007 | Computation and Estimation |
| 9 | D | 007 | Computation and Estimation |
| 10 | H | 007 | Computation and Estimation |
| 11 | D | 007 | Computation and Estimation |
| 12 | H | 007 | Computation and Estimation |
| 13 | C | 006 | Number and Number Sense |
| 14 | G | 006 | Number and Number Sense |
| 15 | D | 006 | Number and Number Sense |
| 16 | H | 006 | Number and Number Sense |
| 17 | A | 006 | Number and Number Sense |
| 18 | H | 006 | Number and Number Sense |
| 19 | C | 006 | Number and Number Sense |
| 20 | G | 006 | Number and Number Sense |
| 21 | C | 008 | Measurement and Geometry |
| 22 | F | 008 | Measurement and Geometry |
| 23 | D | 008 | Measurement and Geometry |
| 24 | H | 008 | Measurement and Geometry |
| 25 | D | 008 | Measurement and Geometry |
| 26 | H | 008 | Measurement and Geometry |
| 27 | D | 008 | Measurement and Geometry |
| 28 | F | 008 | Measurement and Geometry |
| 29 | B | 008 | Measurement and Geometry |
| 30 | J | 008 | Measurement and Geometry |
| 31 | D | 008 | Measurement and Geometry |
| 32 | G | 008 | Measurement and Geometry |
| 33 | C | 009 | Probability and Statistics |
| 34 | J | 009 | Probability and Statistics |
| 35 | D | 009 | Probability and Statistics |
| 36 | J | 009 | Probability and Statistics |
| 37 | B | 009 | Probability and Statistics |
| 38 | H | 009 | Probability and Statistics |
| 39 | C | 009 | Probability and Statistics |
| 40 | G | 009 | Probability and Statistics |
| 41 | C | 010 | Patterns, Functions, and Algebra |
| 42 | J | 010 | Patterns, Functions, and Algebra |
| 43 | A | 010 | Patterns, Functions, and Algebra |
| 44 | J | 010 | Patterns, Functions, and Algebra |
| 45 | B | 010 | Patterns, Functions, and Algebra |
| 46 | G | 010 | Patterns, Functions, and Algebra |
| 47 | C | 010 | Patterns, Functions, and Algebra |
| 48 | G | 010 | Patterns, Functions, and Algebra |
| 49 | C | 010 | Patterns, Functions, and Algebra |
| 50 | J | 010 | Patterns, Functions, and Algebra |

