# VIRGINIA STANDARDS OF LEARNING 

Spring 2007 Released Test

# GRADE 3 MATHEMATICS 

## Form M0117, CORE 1

## Property of the Virginia Department of Education

[^0]
## DIRECTIONS

Read and solve each question. Then mark the space on your answer document for the best answer.

## SAMPLE



Who is holding a card with an even number on it?
A David
B Greg
C Keiko
D Betsy

1 The Parents' Club sold 2,487 tickets for the winter festival. What is 2,487 rounded to the nearest hundred?

A 2,400
B 2,470
C 2,480
D 2,500

2 Which of the following shows
"nine hundred seven thousand, four hundred eighteen" in standard form?

F 9,007,418
G 970,418
H 907,480
J 907,418

3 Which is true?
A $6,473>6,374$
B 6,473<6,347
C $6,473<6,437$
D $6,473>6,734$

4 The figure below is shaded to represent the number 1.


What number is represented by the model below?


F 0.28
G 2.08
H 2.80
J 8.20

5 This model is shaded to show a fraction of a whole.


Which of the following is shaded to show a fraction with a value GREATER THAN the one above?

A


B


C


6 In which picture is there an even number of dinosaurs?

G


H


7 What is 9,999 rounded to the nearest hundred?
A 9,000
B 9,900
C 10,000
D 100,000

8 The model below represents the number 1.


Which number is represented by the model shown below?


F $2 \frac{2}{3}$

G $2 \frac{1}{2}$

H $2 \frac{1}{3}$

J $1 \frac{2}{3}$

9 A toy store sold 274,091 games in one year. What is the value of the 7 in 274,091?

A 70
B 700
C 7,000
D 70,000

10 This represents a value of 1.
Which model represents the value of 3 in 168，342？


11


What fraction of the group of T-shirts is striped?
A $\frac{3}{7}$
B $\frac{4}{7}$
C $\frac{4}{3}$
D $\frac{7}{3}$

## 12 Which is true?

F 704 is greater than 750
G 212 is less than 200
H 836 is greater than 736
J 525 is less than 499

## 13 This model is shaded to show 1 whole.



What decimal is shown by the model below?


A 0.34
B 3.34
C 3.40
D 33.40

14 There are 4 tables. Chris put 6 plates on each table. What is the total number of plates Chris put on the tables?

F 2
G 10
H 18
J 24
$15 \quad 36 \div 4=$
A 6
B 7
C 8
D 9
$164 \times 8=$

F 36
G 32
H 28
J 12

17 Juan has 147 baseball cards and 259 football cards.


How many more football cards than baseball cards does Juan have?

A 11
B 12
C 102
D 112

18 This model is shaded to show one whole.


The two models below are each shaded to show a fraction.


One fraction is subtracted from the other. Which model is shaded to show the difference?

F


G


H


J

$19 \quad 2,408+692=$
A 2,090
B 3,100
C 8,328
D 9,328

| $\mathbf{2 0}$ |  | $\mathbf{3 . 5}$ |
| ---: | :--- | ---: |
|  | $+\mathbf{2 . 8}$ |  |
| F | 5.13 |  |
| G | 5.3 |  |
| H | 6.13 |  |
| J | 6.3 |  |

$218 \times 9=$
A 17
B 64
C 72
D 81

## 22 Which set model BEST shows $4 \times 2$ ？


$234.9+2.3=$
A 6.1
B 6.2
C 7.2
D 7.3

24 Mark divided a large chocolate bar into 4 equal pieces. He gave 1 piece to his friend and took 1 piece for himself.


What fractional part of the candy bar was left?
F $\frac{1}{4}$

G $\frac{1}{3}$
H $\frac{2}{4}$

J $\frac{2}{3}$

25 Which of the figures below appears to have a line of symmetry?


26 Which of the following units can be used to record the weight of a bicycle?

F Cups
G Gallons
H Miles
J Pounds

27 Ginger wore braces for exactly 1 year. How many days did she wear braces in all?

A 365
B 30
C 12
D 7

28 Which is CLOSEST to the temperature shown on the thermometer?


F $80^{\circ} \mathrm{F}$
G $70^{\circ} \mathrm{F}$
H $65^{\circ} \mathrm{F}$
J $60^{\circ} \mathrm{F}$

29 What is the correct name for the figure pictured below?


A Cone
B Cylinder
C Prism
D Pyramid

30 Which is CLOSEST to the length of the scissors?

$\begin{array}{ll}\text { F } & 6 \text { paper clips } \\ \mathbf{G} & 7 \text { paper clips } \\ \text { H } & 9 \text { paper clips } \\ \text { J } & 11 \text { paper clips }\end{array}$

31 Elijah drew this picture of a caterpillar in science class.


Which part of the caterpillar BEST represents an angle?
A~
$B \quad$
C
D $\bullet$

32 Which clock shows NEAREST to $\mathbf{3 : 2 0}$ ?


33 On which of the following does the heavy dotted line appear to be a line of symmetry of the shaded figure?

A


B


C


D


## 34 Which statement about a square is true?

F Two sides are longer than the other two sides.
G All four sides are different lengths.
H One side is shorter than the other sides.
J All four sides are of equal length.

## 35 Daniel had this money in a bank.



His brother gave him the money shown below.


What is the total amount of money Daniel has altogether?
A $\$ 4.50$
B $\$ 4.25$
C $\$ 4.00$
D $\$ 3.75$

36 Use your inch ruler to help you answer this question. Which is CLOSEST to the distance around this figure?


F 3 inches
G 7 inches
H 12 inches
J 18 inches

37 The chart shows the number of packages of donuts sold.
Packages of Donuts Sold

| Weekday | Thu. | Fri. | Sat. | Sun. |
| :--- | :---: | :---: | :---: | :---: |
| Number <br> Sold | 4 | 8 | 14 | 10 |

Ken made the following pictograph using the data from the chart.
Packages of Donuts Sold

| Weekday | Number Sold |
| :---: | :---: |
| Thu. | (0)(-) |
| Fri. | (-)(ㅇ)(ㅇ) |
| Sat. | (-) () (o) (0) (-) |
| Sun. | (-)(-)(-) |

Which key correctly completes Ken's pictograph?
A Key:Each © represents 1 package.

B Key:Each © represents 2 packages.

C Key:Each © represents 5 packages.

D Key:Each © represents 10 packages.

38 These are the leaves Sandy collected for school.


Which bar graph correctly shows the number of each kind of leaf?



G
H

J


39 A bakery made four different kinds of doughnuts. The pictograph below shows the number of each kind of doughnut sold one morning.

Doughnuts Sold

| Kind of Doughnut | Number Sold |
| :---: | :---: |
| Glazed | (O) $\bigcirc \bigcirc$ |
| Chocolate | (O) $\bigcirc \bigcirc \bigcirc$ |
| Plain | (0) (O) |
| Sprinkles | (O○○○ |

Key: Each $\bigcirc$ represents 10 doughnuts.
Based on the data in the graph, what was the total number of chocolate doughnuts sold?

A 6
B 16
C 19
D 60

40 The bar graph below shows the number of each flavor jellybean in a bag.


Based on the graph, how many grape jellybeans were in the bag?
F 1
G 2
H 3
J 4

41 All the cards shown below are put in a box.


Shanna picked 1 card from the box without looking. Which of the following best describes the chances that the name on the card she picked began with the letter A?

A Certain
B Likely, but not certain
C Unlikely, but not impossible
D Impossible

42 Fran is making the graph below to show the number of cans collected by students in each of four classrooms.

Cans Collected


Which label should Fran place on line 1?
F Kinds of Food
G Sizes of Cans
H Number of Cans Collected
J Days of Collection

43 Mr. Garza's class voted for the flavor of topping they wanted for their ice cream. The results are shown in the table below.

Votes for Ice Cream Toppings

| Student | Topping <br> Flavor |
| :--- | :--- |
| Mandy | Strawberry |
| Johnny | Chocolate |
| Terrence | Chocolate |
| Lizzie | Strawberry |
| Mary | Strawberry |
| Sylvia | Chocolate |
| Brad | Chocolate |
| Sean | Pineapple |
| Ginger | Strawberry |
| Lisa | Pineapple |
| Josh | Chocolate |
| Ashton | Strawberry |
| Kristi | Pineapple |
| David | Chocolate |

Which graph correctly shows the data in the table?

A


B


C



44 Paul sorted some shapes into the following two groups. He placed shapes with the same shape and the same shading into each group.


Which shape should Paul include in Group R?
F


G


H


J


45 The first five numbers in a pattern are shown below. A subtraction rule was used to find each new number in the pattern.

$$
\begin{array}{llllll}
125 & 105 & 85 & 65 & 45 & ?
\end{array}
$$

If the subtraction pattern is continued in the same way, what will be the next number in the pattern?

A 25
B 35
C 44
D 46

46 Which number can be placed on the line to make the number sentence true?

$$
17=\ldots \times 17
$$

F 0
G 1
H 2
J 17

47 Yoshi used a skip counting rule to complete the number pattern shown.

$$
\begin{array}{lllll}
312 & 315 & 318 & 321 & 324
\end{array}
$$

The skip counting rule continues. What will be the next number in Yoshi's pattern?

A 325
B 327
C 330
D 332

48 The table shows the total costs of different numbers of pencils.

| Pencil Costs |  |
| :---: | :---: |
| Number of <br> Pencils | Total Cost |
| 1 | $\$ 0.25$ |
| 2 | $\$ 0.50$ |
| 3 | $\$ 0.75$ |
| 4 | $\$ 1.00$ |
| 5 | $\$ 1.25$ |
| 6 | $?$ |

Based on the pattern in the table, what will be the total cost for 6 pencils?

F $\$ 1.00$
G $\$ 1.25$
H $\$ 1.50$
J $\$ 1.75$
$49 \quad 9 \times 2=$
A $6 \times 3$
B $3 \times 3$
C $3 \times 8$
D $5 \times 3$

50 Susan found these in an old box.


Which chart shows the correct number of each?


Answer Key-3070-M0117

| Test Sequence Number | Correct Answer | Reporting Category | Reporting Category Description |
| :---: | :---: | :---: | :---: |
| 1 | D | 001 | Number and Number Sense |
| 2 | J | 001 | Number and Number Sense |
| 3 | A | 001 | Number and Number Sense |
| 4 | G | 001 | Number and Number Sense |
| 5 | C | 001 | Number and Number Sense |
| 6 | J | 001 | Number and Number Sense |
| 7 | C | 001 | Number and Number Sense |
| 8 | F | 001 | Number and Number Sense |
| 9 | D | 001 | Number and Number Sense |
| 10 | G | 001 | Number and Number Sense |
| 11 | A | 001 | Number and Number Sense |
| 12 | H | 001 | Number and Number Sense |
| 13 | B | 001 | Number and Number Sense |
| 14 | J | 002 | Computation and Estimation |
| 15 | D | 002 | Computation and Estimation |
| 16 | G | 002 | Computation and Estimation |
| 17 | D | 002 | Computation and Estimation |
| 18 | J | 002 | Computation and Estimation |
| 19 | B | 002 | Computation and Estimation |
| 20 | J | 002 | Computation and Estimation |
| 21 | C | 002 | Computation and Estimation |
| 22 | F | 002 | Computation and Estimation |
| 23 | C | 002 | Computation and Estimation |
| 24 | H | 002 | Computation and Estimation |
| 25 | B | 003 | Measurement and Geometry |
| 26 | J | 003 | Measurement and Geometry |
| 27 | A | 003 | Measurement and Geometry |
| 28 | G | 003 | Measurement and Geometry |
| 29 | A | 003 | Measurement and Geometry |
| 30 | G | 003 | Measurement and Geometry |
| 31 | C | 003 | Measurement and Geometry |
| 32 | F | 003 | Measurement and Geometry |
| 33 | B | 003 | Measurement and Geometry |
| 34 | J | 003 | Measurement and Geometry |
| 35 | B | 003 | Measurement and Geometry |
| 36 | G | 003 | Measurement and Geometry |
| 37 | B | 004 | Probability and Statistics |
| 38 | J | 004 | Probability and Statistics |
| 39 | D | 004 | Probability and Statistics |
| 40 | H | 004 | Probability and Statistics |
| 41 | A | 004 | Probability and Statistics |
| 42 | H | 004 | Probability and Statistics |
| 43 | D | 004 | Probability and Statistics |
| 44 | H | 005 | Patterns, Functions, and Algebra |
| 45 | A | 005 | Patterns, Functions, and Algebra |
| 46 | G | 005 | Patterns, Functions, and Algebra |
| 47 | B | 005 | Patterns, Functions, and Algebra |
| 48 | H | 005 | Patterns, Functions, and Algebra |
| 49 | A | 005 | Patterns, Functions, and Algebra |
| 50 | H | 005 | Patterns, Functions, and Algebra |

Grade 3 Math, Core 1

| If you get this many items correct: | Then your converted scale score is: |
| :---: | :---: |
| 0 | 000 |
| 1 | 084 |
| 2 | 129 |
| 3 | 156 |
| 4 | 176 |
| 5 | 192 |
| 6 | 205 |
| 7 | 216 |
| 8 | 226 |
| 9 | 236 |
| 10 | 244 |
| 11 | 252 |
| 12 | 260 |
| 13 | 267 |
| 14 | 274 |
| 15 | 280 |
| 16 | 287 |
| 17 | 293 |
| 18 | 299 |
| 19 | 304 |
| 20 | 310 |
| 21 | 316 |
| 22 | 321 |
| 23 | 327 |
| 24 | 332 |
| 25 | 338 |
| 26 | 343 |
| 27 | 349 |
| 28 | 354 |
| 29 | 360 |
| 30 | 366 |
| 31 | 371 |
| 32 | 377 |
| 33 | 383 |
| 34 | 389 |
| 35 | 396 |
| 36 | 402 |
| 37 | 409 |
| 38 | 416 |
| 39 | 424 |
| 40 | 432 |
| 41 | 440 |
| 42 | 450 |
| 43 | 460 |
| 44 | 471 |
| 45 | 485 |
| 46 | 500 |
| 47 | 520 |
| 48 | 547 |
| 49 | 592 |
| 50 | 600 |


[^0]:    ©2007 by the Commonwealth of Virginia, Department of Education, P.O. Box 2120, Richmond, Virginia 23218-2120. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage or retrieval system, without written permission from the copyright owner. Commonwealth of Virginia public school educators may reproduce any portion of these released tests for non-commercial educational purposes without requesting permission. All others should direct their written requests to the Virginia Department of Education, Division of Student Assessment and School Improvement, at the above address or by e-mail to Student_Assessment@doe.virginia.gov.

